

JOB PROFILE

POSITION: IB DP Business Management/Economics Teacher

REPORTS TO: Secondary School Principal

Responsibilities and Duties

Using Daystar's Planning Framework, our teachers:

- Plan scaffolded and differentiated learning experiences aligned with clear standards-based outcomes
- Utilize varied and effective instructional and assessment strategies, including structured and guided inquiry approaches and problem-based learning, to engage all students in rigorous, meaningful, and authentic learning aligned with school and IB requirements (e.g., internal assessment and standardization and external moderation of IB internal assessments)
- Record and report on student progress aligned with Daystar and IB requirements
- Utilize standards-aligned formative and summative assessment data to inform instructional planning and delivery
- Engage in reflective practice and professional development aimed at improving classroom practice
- Collaboratively plan with Chinese and English colleagues within and across disciplines

Beyond classroom academic instruction, our teachers:

- Create a safe and supportive classroom environment that encourages critical and creative thinking
- Communicate effectively with all Daystar community stakeholders, including students, parents, colleagues, and administrators
- Support whole-child development as homeroom advisors and/or projects supervisors (e.g. MYP Community/Personal Projects, Passion Projects, Extended Essays)
- Collaboratively plan and participate in co-curricular activities and events
- Other duties, as assigned by the Secondary School Principal

Qualifications & Requirements

- Possess a strong foundation in discipline-specific content (*Business Management and Economics*) and best instructional practices (required)
- Experience teaching IB DP courses and preparing students for high-stakes exams (preferred)
- English as a mother tongue (required)
- Bachelor's degree (required); Master's degree (preferred)
- Valid teaching certificate or proof of qualified teacher status (required)
- Experience working in a bilingual setting (preferred)
- Must be open-minded and demonstrate an interest in living in China and working at a school committed to developing bilingual and bicultural students